

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

June 7, 2021

Special Note: Today's meeting was a distance meeting utilizing the Zoom platform. All business before the LPDC was accomplished with verbal responses. Signed documents will not be available for return.

Present: **Kim Barber:** High School Representative, ***Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Leah Keefe:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Sherri Mercsak,** William Foster Representative Intern; **Sean Patton:** Central Office Representative, **Jill Frimel,** Administrative Designate, **Bryan Petsche,** Administrative Designate, **Ashlee Ward,** Administrative Designate

**Chairperson*

Not Present: none

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: A. Graham; K. Russ

William Foster: J. Rengh

Maple Leaf: A. Jennings; J. Kaliszewski

Middle School/L. Ctr: C. Brayer; T. Emery; B. Funk; L. Mastroianni; N. Ramos; M. Toghil; D. VanderNeut

High School: T. Clendenning, J. Cunningham

Administration: A. Ward

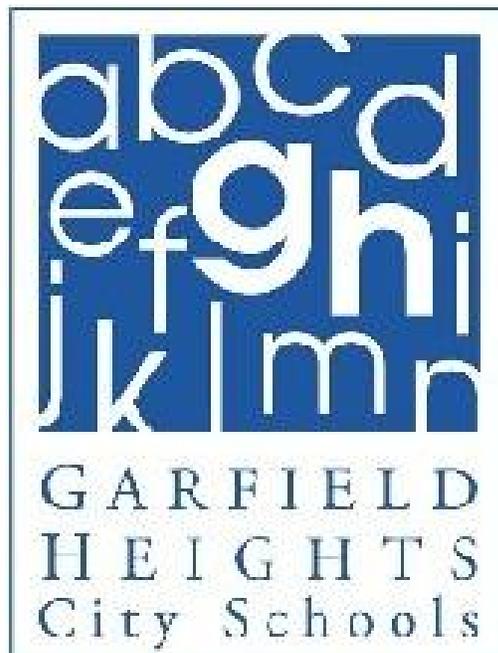
IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: C. Angello (30 contact hrs: EOA - Garfield Heights Distance Learning Academy PD 9/20 and 7 contact hrs: EOAEdweb.com's PD Trade-off Day 5/21)

William Foster: K. Barnes (25.25 contact hrs:GHCS EOA--Preschool Binder Project 11/20), C. Brandt (48.5 contact hrs: GHCS EOA--Preschool Binder Project 11/20), R. Daddario (25.75 contact hrs: GHCS EOA--School Psychologist Binder Project, 5/20), M. O'Hanlon (22.5 contact hrs: Wksp --ESC: Anita Archer "Train the trainer" Conference 5/20), S. Gallagher (3 sem hrs--The North Coast College--SS370 Organizational Behavior 5/20), M. Markiewicz (41



contact hrs:GHCS EOA--Preschool Binder Project, 11/20), **K. Tekancic** (50.25 contact hrs: GHCS EOA--Preschool Binder Project 11/20)

Maple Leaf: **J. Lupica** (3 sem hrs: Fresno Pacific University--TEC-957 All Things Google 2/21) **and** (3 sem hrs: Fresno Pacific University--TEC 959 Google Drive for Educators 2/21); ; **C. Watt** (30 contact hrs: EOA--District wide PD 2/21); **A. Varga** (7 contact hrs: Edweb.com's PD Trade Off Day 5/21)

Middle School/L. Ctr: **T. Duhanich** (3 sem hrs: John Carroll University-- PO 410 American Presidency 5/21 **and** 3 sem hrs: John Carroll University-- HM501 Foundations of the Humanities: Classical and Medieval 5/21); **K. Kneisel** (2 sem hrs: Kent State University-- ETEC 50093 Flipping the Classroom 1/21 **and** 3 sem hrs: Kent State University-- SPED 50093 Making ADHD a Gift 1/21 **and** 1 sem hr: Colorado State University Pueblo-- ED501 Differentiated Instruction in Mixed-Ability Classrooms 4/21); **K. Sauer** (3 sem hrs: University of LaVerne-- EDUC_713K The Differentiated Classroom 11/20 **and** 3 sem hrs: University of LaVerne-- EDUC 717_E Creating a Google Apps Classroom 10/20); **K. Skocdopole** (1 sem hr: Dominican University of California-- EDUO 9047 You Can't Make This Stuff Up 4/20 **and** 1 sem hr: Dominican University of California-- EDUO 9044 Meet Them Where They Are 4/20 **and** 3 sem hrs: Dominican University of California-- EDUX 9983 Igniting Professional Practice 5/20); **C. Sledge** (3 sem hrs: Walsh University-- Assessing for Achievement 5/21 **and** 3 sem hrs: Walsh University-- Accountability to Independence 5/21); **S. Ullemeyer** (30 contact hrs: EOA--GHCS Distance Learning Academy 9/20 **and** 3 sem hrs: Emporia State University-- HL 820 Instructional Methods of Health Education 5/20)

High School: **S. Benjamin** (7 contact hrs: Edweb.com's PD Trade Off Day 5/20); **G. Hasenohrl** (3 sem hrs: Andrews University--EDCI 629-236 Teaching Environmental Science 11/20 **and** 3 sem hrs: Andrews University--EDCI 629-154 Teaching Tough Topics in Biology 11/20);**E. Augustine** (3 sem hrs: Andrews University--EDCI 629-307 Close Reading 5/20); **P. Merda** (3 sem hrs: Notre Dame College--ED595D Google in the Digital Classroom 5/19 **and** 4 sem hrs: Dominican University of California--EDUX 9940 Maximize Student Success 5/17) **D. Pope** (3 sem hrs: Ohio University--MUS 5630 Instrumental Technique and Materials 5/20 **and** 3 sem hrs: Ohio University--MUS6700 Contemporary Trends in Music Education 5/20); **A. Roalofs** (7 contact hrs:Edweb.com's PD Trade Off Day 5/20); **K. Sroka** (7 contact hrs: Edweb.com's PD Trade Off Day 5/20);

Administration: **K. Strickland** (180 contact hrs: EOA--Administrative Binder Project 10/20), **L. Bradford** (180 contact hrs: EOA-- 2020-2021 Administrative Binder Project 11/20)

Activity Proposals Presented and Approved:

Elmwood: none

William Foster: **K. Barnes** (60 contact hrs: EOA - GHCS 2021-2022 Preschool Binder Project), **R. Daddario** (180 contact hrs: EOA GHCS 2021-2022 School Psychologist Binder Project); **S. Gallagher** (3 semester hrs: Fresno Pacific University -- Teaching Elementary Physical Education **and** 2 semester hrs: Fresno Pacific University --Teaching Indoor Team Sports); **S. Mercsak** (24 contact hrs: EOA--Hawken's Maker Educator Institute-Makerspace Fab Lab); **J. Rengh** (6 semester hrs: Baldwin Wallace University -- EDU 583 - Continuous Improvement Planning **and** EDU 584 - Pupil Services and Community Resources)

Maple Leaf: **A. Jennings** (3 sem hrs: Dominican University of California--EDOU 9154 Building a Google Integrated Classroom) **and** (3 sem hrs: Dominican University of California--EDOU 9207 Teaching the Foundation of Skillful Writing); **J. Kaliszewski** (3 sem hrs: Baldwin Wallace University--EDU 563 Advanced Topics in Special Education)

Middle School/L. Ctr: **S. Bailor** (3 sem hrs: Andrews University-- EDCI 629-235 Teaching Computer Science in K-5); **M. Cruz** (3 sem hrs: American College of Education-- RES5153 Research Methods); **B. Guzowski** (1 sem hr: Dominican University-- EDUO 9041 Reflective Reading 041 **and** 1 sem hr: Dominican University-- EDUO 9042 Reflective Reading 042 **and** 1 sem hr: Dominican University-- EDUO 9043 Reflection Reading 043); **A. Kossman** (3 sem hrs: Southern New Hampshire University-- EDTS 515WE Constructing and Evaluating a Curriculum **and** 3 sem hrs: Southern New Hampshire University-- EDLA 510WE Literature to Teach Life Lessons); **N. Lawrinson** (3 sem hrs: Muskingum University-- EDUC 647 Integrated Science II **and** 3 sem hrs: Muskingum University-- EDUC 646 Integrated Science I); **J. Mockbee** (30 contact hrs: EOA-- Federal Aviation Administration and Ohio LTAP Drone Certification); **A. Neff** (3 sem hrs: University of LaVerne-- EDUC_718L Tech Tools for the Classroom); **B. Snodgrass** (3 sem hrs: Cleveland State University-- EGT 518 Work with Students with Gifts and Talents, their Families and Other Professionals **and** 3 sem hrs: Cleveland State University-- EGT 519 Using Computers with Students with Gifts and Talents); **D. VanderNeut** (60 contact hrs: EOA-- Edweb.com Professional Development Project)

High School: **M. Chamberlin** (3 sem hrs: NorthCoast College--Idea Generation and Applied Creativity); **T. Clendenning** (3 sem hrs: NorthCoast College--Idea Generation and Applied Creativity); **M. Knapp** (3 sem hrs: Fresno Pacific University--Helping Students Cope with Grief and Loss); **B. Lambert** (3 sem hrs: Notre Dame College--Google Fundamental Training: Google Certified Educator Level One); **B. Marksberry**(3 sem hrs: Andrews University--Strategies For Addressing Student Anxiety); **D.Norris** (2 sem hrs: Dominican University--EDUX9955 Powerful Possibilities Navigating your 2021-2022 school year); **A. Skarupa** (3 sem hrs: Lourdes University--One Stop Shop: Online Doc, Spreadsheets, slides and forms for your classroom)

Administration: none

District-Wide: **S. Mercsak (District-Wide proposal -- 17 contact hrs: EOA -- Summer Technology Training PD -- Those who wish to take this professional development course will submit to the LPDC a GHCS LPDC Certificate of Credit (Form 6) and a certificate of completion.) ; J. Corrado (Middle School proposal- 30 contact hours EOA-- Book Study- Explicit Instruction: Effective and Efficient Teaching by Anita Archer and Charles Hughs--Those who wish to take this professional development course will submit to the LPDC a GHCS LPDC Certificate of Credit (Form 6) and a certificate of completion.**

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: none

William Foster: **P. Monastra** (Renew - 5 Year Professional Elementary Principal (K-8) License)



Maple Leaf: **J. Lupica** (Renew-5 Year Professional Early Childhood (Grades P-3) License); **L. Pustai** (Renew- 5 Year Professional Elementary (1-8) License) **and** (5 Year Professional Principal License); **C. Watt** (5 Year Professional

Middle School/L. Ctr: **T. Duhanich** (Renew - 5 Year Professional Adolescence to Young Adult (7-12) License); **T. Emery** (Renew - 5 Year Professional Middle Childhood (4-9) License); **K. Kneisel** (Renew - 5 Year Professional Middle Childhood (4-9) License); **L. Mastroianni** (Renew - 5 Year Professional Intervention Specialist (K-12) License); **K. Sauer** (Renew - 5 Year Professional Intervention Specialist (K-12) License **and** Renew - 5 Year Professional Early Childhood (Grades P-3) License); **C. Sledge** (Renew- 5 Year Professional High School (7-12) License)

High School: **E. Augustine** (5 Year Professional Adolescence to Young Adult (7-12) License); **R. Castagnola** (5 Year Professional Pupil Services License); **G. Hasenohrl** (Renew - 5 Year Professional High School (7-12) License);**J. Humphrey** (5 Year Professional Education of the Handicapped (K-12) License); **E. Malek** (Align 5 Year Professional Adolescence to Young Adult (7-12) License); **P. Merda** (5 Year Professional Adolescence to Young Adult (7-12) License); **D. Pope** (5 Year Professional Multi Age (P-12) License); **R. Sharp** (5 Year Professional Adolescence to Young Adult (7-12) License)

Administration: **K. Strickland** (5 year Professional Elementary Principal K-8 and 5-year Professional 1-8)

Notifications of Application for Advanced License:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none

Verification Forms for Educator Leaving / Entering District:

Entering:
none

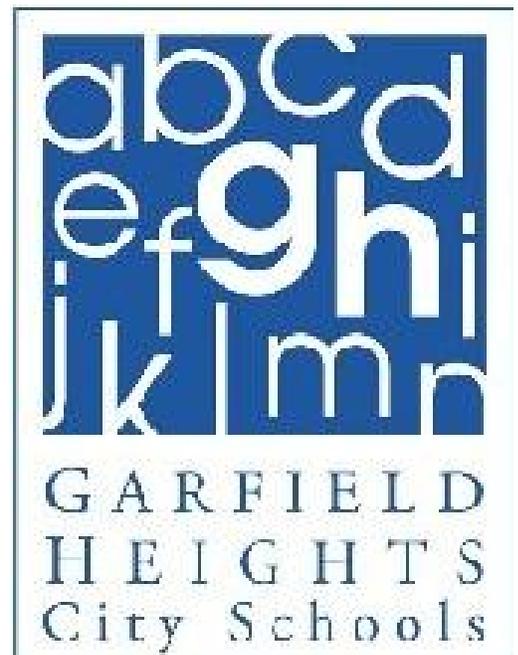
Leaving:
Elmwood - **A. Graham**- IPDP approved today

Notes:

- 1. The GHCS LPDC thanks Charles Robert Keshock for his 19 years of service to our LPDC and the Garfield Heights City Schools employees. Thank you for leading the LPDC as Chairman for the past 17 years. We appreciate the dedication and leadership you showed us. Best wishes to you on your retirement!***
- 2. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days***

will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.

- 3. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.*
- 4. The process for ALL license renewal applications at ODE is digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download ONLY once the renewal process is complete.*
- 5. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.*
- 6. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.*
- 7. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please PRINT the minutes for your own personal professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.*
- 8. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.*



- 9. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form found at the LPDC website.**

- 10. All LPDC forms, helpful information and PD Express can be located at the GHCS district Website under the LPDC location.**